

# Prospectus 2019

King's is opportunity



**KING'S**  
COLLEGE





## A message from our Headmaster

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Thank you for considering King's College as your future secondary school. As you and your family look to King's, we invite you to visit the College to experience first-hand our unique learning community.

At King's College we are constantly thinking about what the future might look like for our students and therefore what skills might be required. The skills of being able to articulately express yourself verbally and on paper will remain but the way we communicate is going to change, including other methods and modes.

Our job is to teach skills that can assist our students in the future, giving them not only the hard knowledge to succeed independently but the soft skills as well — the sense of involvement in community, the ability to be intuitive and collaborative — so they can make the most of the opportunities presented to them.

Right now, our focus at King's is on taking a personalised approach to education as well as harnessing technology to advance student learning.

There's no question of the impact technology is having on student learning, but we also hope it can extend learning opportunities. King's College is responding to dramatic changes in the workforce, modes of study and the way we live.

ICT is a vital part of learning at King's — showing students what the possibilities are, using the advantages of technology, but also teaching them how to manage the disadvantages: Technology is not in itself a panacea for education and will not solve all the problems.

As well as the technical knowledge gained through ICT, 'soft skills' such as collaboration, innovative thinking and adaptability will stand students in good stead once they leave the College.

We want to teach our students what to do when they don't know what the next step is or if they are unsure of what to do. That's what is important to us.

We also think personalising the learning experience for students (and making it compulsory for them to take part in sports and cultural activities) is vital in preparing them for the future beyond King's, whether that is higher education or the workforce.

One way we do this is through small class sizes. The average class size is 15 students, with a maximum of 22 or 23; some courses are delivered to classes as small as seven or eight. We control the roll to maintain those class sizes, because we think it's very important.

In a competitive tertiary environment, students need to have great academic results, but they also need to have an all-round education. We need to prepare them for independence and to be self-reliant, to teach them what to do when they are not sure what to do, to enable them to be self-motivated and self-controlled and to have the ability to generate their own futures.

We give them support at King's through the house system and mentoring but, at heart, we are encouraging them to be independent, because they will need to be once they leave.

**Simon Lamb**  
Headmaster



# King's is opportunity

**Our vision:**

To provide the best all-round education it is possible to obtain.

**Our mission:**

We aim to provide excellence in teaching and learning within a well-balanced education context involving the academic, cultural, social, physical, emotional and spiritual dimensions of life.

Here's a look at what some of our Old Collegians have gone on to do since graduating from King's College:



## KING'S IS OPPORTUNITY





# Our History

Our students benefit from our rich history and the strong community that has developed around the College since its foundation more than 120 years ago.

When King's College was established in 1896 the founder and principal Mr Graham Bruce described the aim of the College as being able to provide "the best all-round education it is possible to obtain".

While the College has seen many changes, our commitment to providing an excellent all-round education and to developing the mind, body and spirit of our students has remained the same.

Steady growth in the roll and an amalgamation with St John's Collegiate saw the College moved from its first site in Remuera (now the site of King's School) to Middlemore in 1922, where it has been located ever since.

Many of the College's earliest buildings remain and are central to life at the College, including the Abbott Building and our Memorial Chapel which opened in 1925.



First girls at King's College, 1980.

Since the College opened on the Middlemore site, a tireless building programme has accommodated the growth and development of the College.

Boarding houses have been re-sited on extensions to the property. A gymnasium, assembly hall (The Great Hall), science and art blocks, and the music school have all added valuable new spaces and facilities for our students.

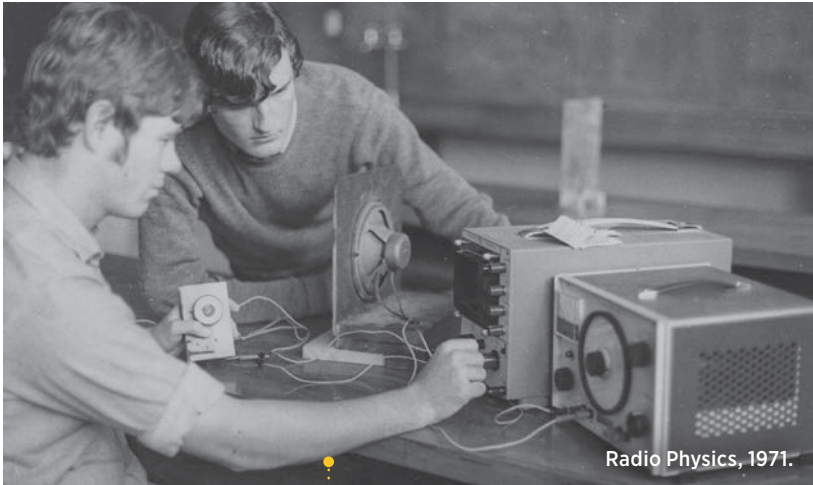
The College's centenary was marked by the opening of a new library, another science building, more classrooms and a university-style lecture theatre.

More recently the College has seen the opening of the Roy Kelley Design Technology Centre, the magnificent Campbell sports complex and the beautiful Chapel Close.

Development of new buildings and the evolution of our College site is an ongoing activity as we look to support the success of our students and honour the history of our College.



1,200 meals a day, 1971.



Radio Physics, 1971.

1896

King's College opens in Remuera (now the site for King's School). Roll grows to more than 280 students.

1913

King's College amalgamated with St John's Collegiate. WWI – the College loses 110 past students and two Headmasters.

1922

College moves to Middlemore site in Otāhuhu. St John's and School House established.

1924

Parnell House established.

1925

King's College Memorial Chapel opens.

1945

Roll grows after the Depression and war years. Selwyn House established.

1947

Marsden and Peart (both originally made up Town House from 1926, until the split into these two separate Houses in 1947)

1955

Memorial Building opens to commemorate WWII

1959

Major House established

1961

Averill House established

1971

Rebuilding of the Boarding Houses

1977

Opening of the Day House accommodation

1980

Introduction of girls to King's College. Years 12 and 13

1984

Middlemore House established

1996

Centennial celebrations for King's College

1997

Greenbank House established.

2006

Taylor House established.

2016

Introduction of girls from Year 11 and opening of Te Pūtāke Lodge.

Today

We continue our commitment to excellence, *Virtus Pollet.*



King's College Memorial Chapel, Abbott Building and Dining Hall, 1927.



New boys, 1928.



# Teaching and learning

Providing the best all-around education possible is at the heart of the King’s College educational philosophy. Our goal is to prepare our students so that they can flourish in today’s rapidly changing world.

We recognise that a successful education has many different strands and we have identified eight key dimensions that inform the King’s Teaching and Learning Philosophy. This approach places our students at the centre of everything we do.

## An all-round teaching and learning philosophy

Founding Headmaster Graham Bruce determined that King’s College should “provide the best all-round education it is possible to achieve”. That commitment remains today and is now evident in the eight key dimensions: learning, internationalism, democracy, environment, adventure, leadership, service and spirituality. Each of these dimensions guides our approach to teaching and shapes the environment we create for our students.

Every King’s student benefits from our all-around Teaching and Learning Philosophy. A student with an all-round education is a good thinker, capable of deep understanding and able to apply their knowledge in different situations. They have a strong sense of who they are and they are prepared to drive themselves. They value freedom of thought and speech, they see themselves as global citizens, they aspire to make a difference.

## The qualification journey

Our curriculum has been developed to offer the best possible learning experience and to meet the needs of every student.

We have a two-year lower school curriculum for Year 9 and Year 10 students. This programme combines traditional academic subjects with a wide range of life skills and thinking skills to give them a strong base for the future.

In Year 11 our students can access the National Certificate of Educational Achievement (NCEA) pathway and the Cambridge International Examinations (CIE) pathway. In Year 12 and Year 13 they choose between these two great qualifications. The College is proud to be offering this choice to our students.

As students progress to more senior levels at King’s they have more choices about their subjects. We encourage our students to retain a broad range of subjects for as long as possible, enabling them more opportunities when they come to consider future study options and other endeavours.

## A positive environment

The commitment of our teachers paired with our innovative teaching and learning philosophy have created an environment that supports excellence.

Our class sizes are small, rarely exceeding 22 students per class, providing a low pupil-to-teacher ratio. This ensures our students benefit from greater individual attention in the classroom.

All our students are encouraged to push themselves and to reach their highest potential.







## Our Chapel

Our Chapel is at the centre of King's. This applies both geographically and to the fact that the learning of spiritual values is central to the all-round concept of education. In a world of constant change, our Chapel gatherings provide stability and timeless wisdom. Our Chaplaincy, led by Reverend Warren Watson, fosters a culture of service to others and is an important source of support and connection for our students.

The doors to our King's College Memorial Chapel are always open to our staff and students during the day, providing a space for reflection, prayer and quiet. Services are held each day of the week and on Sundays to accommodate our College community.

Our Chapel has a strong musical tradition. Central to our music ministry and worship is the Chapel Choir. Students are invited to audition for the Choir at the beginning of each year.

The Chaplains' offices are located in the cloisters at the rear of the Chapel and an open door policy ensures they are always available to our students and staff.

### Religious Education

At King's College, our Religious Education curriculum is delivered to Years 9 to 11. In Year 9 there is an introduction to mainstream world religions where students are challenged to engage with the big questions of life. Within our Year 10 classes students learn the value of reflecting on real life situations through engaging in community service during class time. They also have the opportunity to evaluate and discuss these experiences during class. Year 10 students also research and evaluate values and ethics within a Christian Anglican framework.

### Community Service

At King's College, community service is carried out through our 'Christianity at Work' programme. By creating opportunities to engage with the community, we aim to teach students the value of putting faith into action. We want our students to learn that giving their time and skills to the service of others is a rewarding and important commitment, one that should be ongoing throughout their life. King's students share their time and energy with a number of local programmes and organisations including the Māngere Refugee Centre, the Reading in Schools Programme in local schools, Middlemore Hospital, the Women's Refuge Centre, IHC Homes and IHC Social, local retirement homes, daycare centres and after school care programmes. We are always open to new community service ideas and keen to support student initiatives.

### Voyager

'Voyager' is an extra-curricular Christian course where senior students explore and discuss issues around meaning, love, eternity and purpose. This course includes a weekend camp in March with fun activities. It is a foundational course for students who are seeking baptism and confirmation within our Anglican tradition.





# Our House System

Every student is assigned to a House and from their first day at King's they are part of a supportive network that fosters friendship and encourages them to explore their interests and passions.

## House student mentoring

Starting a new school can be daunting but our House Mentoring Programme helps junior students settle into their new environment and creates enduring ties between our senior and junior students.

The majority of our Year 13 students take on a mentoring role in their final year and are paired with a new student from their House. Our senior students can answer questions, offer advice and provide a friendly face around the College.

## Inter-House competitions

Throughout the year we run a series of competitions in sport, drama, debate and music with each House vying to out-do the others. Each House has its own identity, motto, shield and colours and our students take pride in competing and in the combined strengths of their House.

By offering a range of House competitions across sports, academia, music and culture, our students have the opportunity to explore their own talents and interests, and to appreciate the different strengths of the people around them.

## Leadership opportunities

Our students are given many opportunities to take on responsibilities and roles within their House, including being selected as a House Prefect in Year 13. These roles help grow our students' confidence and develop their leadership skills.

All of our Houses provide guidance and training in leadership, particularly for our senior students. In Year 12 we offer a leadership programme which is open to any student wishing to learn leadership principles and skills.

## Support network

Within each House is a team of staff dedicated to supporting the students and helping them make the most of all the opportunities the College has to offer. Every House has a Housemaster, House Tutors and Teacher Mentors who provide support and encouragement for our students, helping oversee their academic and co-curricular progress. Teacher Mentors are the first point of contact for parents if they have any concerns or queries about their child.

### What our students gain from the King's House system:

- A sense of belonging and identity
- A strong support network including senior-junior mentoring relationships
- Opportunities for socialisation and a foundation for enduring friendships
- Opportunities to explore their sporting and cultural interests in a safe, supportive environment
- Strengthened teamwork and leadership skills
- Greater respect for different opinions, cultures and ways of doing things





# Boarding life

Our Boarders are integral to the culture of the College and living onsite gives them a unique opportunity to immerse themselves in everything King's has to offer. King's College has one of the largest boarding communities in New Zealand, catering for students from all over the country, the wider Auckland region and overseas. We offer boarding for boys from Year 9, including a special transition programme to help them adjust to their first year, and for girls from Year 11.

## House community

We have four boys' boarding Houses: School, St John's, Parnell and Selwyn, along with Te Pūtāke Lodge for our Year 9 Boarders. Our girls' boarding House for Years 11-13 is Middlemore House, which offers separate common rooms for each Year level and shared spaces where they can socialise. All the Houses have a team of support staff including a Housemaster, Boarding House Tutors, a House Manager - all of whom live onsite - and Teacher Mentors.

Our staff provide a cohesive support network for our Boarders, from overseeing their day-to-day care and supervision, to tending minor injuries and illnesses, providing emotional support and monitoring their academic and co-curricular progress.

## Flexible arrangements

Boarding at King's College is very flexible. All of our Boarders can choose to stay in their boarding House at weekends or they can request approved leave for the entire weekend, or leave on Saturday and return either Sunday night or Monday morning. Throughout the year we offer a programme of weekend activities which give our Boarders new experiences and opportunities for learning, adventure and fun. Students who are boarding over the weekend are expected to take part in these activities unless they have another College commitment. All Boarders are required to attend two designated Chapel services per term, which parents and guardians are also welcome to attend.

## Te Pūtāke Lodge

To ensure our Year 9 Boarders get the best start to their life at King's we have introduced the Year 9 Boarders' Transition Programme to help our students to build a strong foundation for the years ahead. Our Year 9 Boarders' Transition Programme is built on the principles of Positive Education with a focus on wellbeing.

The cornerstone of the programme is our dedicated Year 9 Boarding House: Te Pūtāke Lodge - The Foundation Lodge. The name of Te Pūtāke Lodge stems from the following whakataukī: **'ki te kore ngā pūtāke mākūkūngia, e kore te rākau e tupu - if the roots of the tree are not watered, the tree will never grow.'**

By giving the boys an environment that suits their age and stage in life we are giving them space to develop their own identity, discover the College and establish new friends and relationships.

Every Year 9 Boarder is still part of their allocated King's House for all inter-House activities such as House athletics, Big House Music and swimming sports, and in Year 10, they move into their allocated House full-time, having already established a strong network of friends and peers.

### Hear what it's like to be in Te Pūtāke Lodge from Haytham Aumua:

#### ***Favourite thing about Te Pūtāke Lodge?***

The best part about coming into Te Pūtāke Lodge was the welcoming staff and being able to connect with other boys in the same year as me who were also adjusting to the new environment.

#### ***First impressions when you arrived?***

When I first arrived at the Lodge it was busy, and a lot was happening! As the weeks go by you see how close everyone becomes and you make long-lasting friendships.

#### ***Best thing about being a boarder?***

The best thing about being a boarder is being so close to everything we need, making great friendships with the other House members and having a nice hot meal three times a day.

— Haytham Aumua (Year 10, School)





# Girls at King's

Girls have been part of the King's community for nearly four decades, excelling in academic, cultural and sporting pursuits and seizing the opportunity to reach their full potential. Our commitment to providing the best all-round education has seen the demand for entry to King's grow and girls can now begin their studies with us from Year 11 onwards.

## Senior learning programme

By starting at Year 11 girls are able to access the College's full senior learning programme and partake in the full three years of NCEA or Cambridge International Examinations (CIE) study. Offering our students the choice to study NCEA, CIE or, on an individual basis, a combination of both, means King's is able to provide personalised learning pathways that allow every student to achieve their academic goals and give them the strongest possible foundation for their future.

The opportunity for girls to attend King's for three years also allows for a greater depth of involvement in sports teams, music and cultural groups.



**Hear from Miwa Chapman, a recent Old Collegian, on her three years here:**

*My time at King's College has been one of the most amazing experiences of my life. I admit being part of the first intake of Year 11 girls into the College and being fifteen years-old, the decision to be a boarder was not on my mind at first.*

*However, during my tour of Middlemore House, I fell in love with the atmosphere and cosy feel of the House. One of the best things about being a Middlemore girl was Milo and cookies every night during supper. The house manager would make hot cocoa every night and when we finished prep, we would all sit around on the couches and enjoy each other's company.*

*Being part of a small group of 64 girls meant that we all became very close friends and I hope they will continue to be my friends for the rest of my life. I have also loved the independence of boarding. I have had to take more responsibility for myself and be more organised which has had a significant impact on my maturity and has also allowed me to be more resilient to change.*

*My time at King's would not have been the same if I hadn't decided to become a Middlemore girl and I am so grateful for everyone that has been part of this journey with me.*

— Miwa Chapman (Middlemore, 2016-2018)

## Leadership opportunities

Leadership development is another key part of the overall King's experience. Our House system, the Chapel and the many sporting teams and co-curricular groups all offer excellent environments for our students to develop their leadership skills. The achievements of our Old Collegians are evidence that our King's girls go on to become confident, articulate, respected leaders who are well prepared to take on leadership roles and drive progress in their chosen professions.

## Network for life

Our House system underpins the positive, supportive culture at King's and encourages our students to build strong relationships right across the College. Middlemore House is home to all Year 11, Year 12 and Year 13 Boarding girls, while Taylor House provides a connecting hub for all Year 11, Year 12 and Year 13 Day girls. Friendships developed at King's are often lifelong, providing our Old Collegians with a lasting network of friends and future colleagues. We welcome enquiries for girls commencing at the College in Year 11, Year 12 and Year 13, both as Boarders and Day students.



# Outdoor Education

Adventure and environment are key dimensions of the King's educational philosophy, and we offer several special programmes to help our students challenge themselves and engage with the world around them.

As a result of these programmes our students have the opportunity to develop an appreciation of the outdoors and the natural environment, develop greater outdoor skills, grow their self-awareness and gain confidence.

## Year 10 — Adventure Challenge

All our Year 10 students spend one month away from home and school on the Adventure Challenge, including time spent at:

- **Ahuroa:** King's College Adventure Camp in Puhoi (approx. 9 days)
- **Steinlager II:** Sir Peter Blake's 85-foot maxi yacht (approx. 6 days)
- **Tongariro National Park** (approx. 11 days)

During the Adventure Challenge students will take part in a wide range of outdoor activities which can include tramping, swimming, kayaking, bush craft and bush survival, camping, orienteering, navigation, ropes course, compass courses, abseiling, firearms, initiative exercises, solo experience, problem-solving and trust exercises, sailing, snorkelling, rock-climbing, canoeing, confidence course activities, tubing, caving, snow skills and river walking.

Students are guided by an instructor who takes them through these adventurous and challenging outdoor activities. The activities are designed to push each student beyond their perceived limits and ultimately give them a better understanding of themselves, their peers and the natural environment.

We also offer Outdoor Education in the subject curriculum from Year 11-13, combining theory and practical outdoor work.

## Duke of Edinburgh

Our students are encouraged to take part in the Duke of Edinburgh scheme, an internationally recognised qualification that promotes goal-setting in four areas: adventure, skill, service and physical activity.

Students who wish to enter for the Duke of Edinburgh 'Bronze' level will be registered directly with the programme by the College and are responsible for getting each of the four areas signed off. Students can use opportunities on our Adventure Challenge to meet the criteria for the 'Bronze' award.

Over the years many of our students have gone on to achieve the 'Silver' and 'Gold' Duke of Edinburgh awards - the Gold award is presented to students by the Governor General at Government House.

## Round Square

We are part of the Round Square network which operates in 40 countries around the world and encourages students to take part in community service activities, both locally and internationally.

Round Square provides opportunities to take part in international exchanges (at Year 9 and Year 12) to work on community projects and to attend conferences.

## Year 12 Leadership Programme

Leadership is central to the King's educational philosophy. Students learn about different leadership models through modules and seminars as they progress through the College. This culminates in our Year 12 Leadership Programme which prepares our students to take on the task of leading the College as seniors. Taking place at the school's Ahuroa Outdoor Education site, the programme sets challenging tasks for our students and requires them to coordinate and lead their groups under time constraints and difficult circumstances.

### Students gain a number of benefits from the outdoor education opportunities at King's:

- A positive attitude to challenge and adventure
- Enjoyment and appreciation of outdoor activities and the benefits of physical fitness
- Awareness of the natural environment and an understanding of the importance of conservation and sustainable development
- Growth in confidence and self-esteem by pushing past self-imposed limitations, taking on challenges and achieving success
- An ability to work in teams and to recognise the importance of their role and the contribution of others
- Increased initiative, self-reliance, personal responsibility, perseverance and tenacity, resilience and commitment







# Sports at King's

Our students learn teamwork and sportsmanship through the many sporting opportunities on offer at King's.

The art of competing strongly but fairly is taught in the sports arena. Our students learn about competition and teamwork, discipline and initiative and how to win, and lose, graciously.

Sports keeps our students physically fit and builds character. Through sports our students learn they can achieve much more when they work alongside others, sharing in a common goal.

## A sport for everyone

We encourage all our students to get involved in sports at King's. While many of our teams enjoy considerable success at both regional and national levels, and our sportspeople often compete for the very highest honours, we value the participation of every student and will always strive to find a team to suit their abilities.

A competitive inter-House sporting competition provides further opportunities for all of our students to get involved.

## World-class facilities

Our sports facilities include a world-class athletics track, a water-based hockey turf, squash courts, a gymnasium, two strength and conditioning facilities, 10 tennis courts, a swimming pool and numerous sports fields. King's students also benefit from state-of-the-art sports science technology including GPS monitoring equipment and body composition scales and analysis software.

We recently opened our Golf Academy, in partnership with the Royal Auckland and Grange Golf Club, offering professional coaching and access to one of the best courses in New Zealand. We also run a Junior Sports Development programme to support our aspiring high performance athletes and an Elite Sports Development programme to support students who are already performing at an elite (national) level. Both programmes provide strength and conditioning assistance and academic support is offered when at an elite level.

## Broadening horizons

The College operates an outdoor pursuits centre, Ahuroa, situated west of Puhoi. Ahuroa is central to our Adventure Challenge for all Year 10 students and for the Duke of Edinburgh Award scheme (Young New Zealanders Challenge).

At King's we believe in introducing students to a wide range of activities outside the classroom. We support numerous co-curricular clubs and societies and, by doing so, provide our students with the opportunity to test their talents and broaden their horizons.

For our students, it is often through these co-curricular activities that lifelong friendships are formed and we hope these positive experiences will provide a foundation for a lasting interest in sports and physical activity.

### We offer the following sports at King's college:

- Archery
- Athletics
- Badminton
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Cycling
- Equestrian
- Football
- Golf
- Hockey
- Netball
- Orienteering
- Rowing
- Rugby
- Sailing
- Skiing
- Squash
- Swimming
- Tennis
- Triathlon
- Touch Rugby
- Water Polo



# Culture and Music

Music and cultural activities are an important part of the all-round education on offer at King's. Taking part in musical and cultural opportunities gives our students an outlet for their creativity and encourages them to move outside their comfort zone. The breadth of options provided through our Cultural Programmes and Music Department give every student the chance to follow their interests and develop their talent.

We are thrilled to have new Head of Performing Arts, Emma Featherstone, join King's College from King's School this year. With exciting plans for the future, Emma has been working closely on the design and development of a new Performing Arts Centre.

## Performance opportunities

We support our students to take part in various public performances, festivals and events throughout the year including the KBB Music Festival, Music Showcase, Music Dinner and Dance, The Big Sing, Smokefree Rockquest, Polyfest and the National Chamber Music Competition. Individual performance is encouraged and developed through Music Performance Evenings every term and the annual Music Soloist Competition. Students are also encouraged to contribute their talents to our Chapel services and College production and every King's student performs in the annual Big House Music event at Spark Arena in Auckland.



## Music Department

Our students are able to learn an instrument or sing with one of the 20 visiting professional instrumentalists and singers who provide lessons onsite at the College. Instruments offered include bass guitar, bassoon, cello, clarinet, classical and contemporary guitar, double bass, drum kit, flute, horn, oboe, organ, percussion, piano, saxophone, trumpet, tuba, viola and violin. To give our students the opportunity to perform as part of an ensemble, we coordinate a number of auditioned and non-auditioned bands, orchestras, smaller ensembles and choirs, catering to different musical tastes and talents. With the support of our Music Department, many of our students have their musical talents recognised at a national and international level.

## Cultural programmes

Cultural activities at King's give our students the chance to build relationships outside the classroom, develop their passions and explore their strengths while having fun. These activities also help our students build important skills they can carry over into their schoolwork, such as self-management, collaboration and leadership. We offer a vast range of cultural activities including chess, debating, drama productions (senior and junior), kapa haka, speech and drama, theatre sports, Environmental Society, Glee Club, Media Club, Writing Club, Theatre Club, Model United Nations, Duke of Edinburgh and Toastmasters.





# International Students

We value the diversity our international students bring to our King's community and we have a record of success with students from different cultural and ethnic backgrounds.

The College's focus on providing the best all-round education means our international students can reach their academic potential and develop their sporting, music and cultural interests. Developing leadership skills and participating in community service initiatives are also an important part of life at King's.

### What our international students gain from their time at King's:

- An excellent all-round education from a highly respected college
- A safe, secure learning environment
- Opportunities for new sporting, cultural and community experiences
- A supportive network of friends, peers and mentors
- Exposure to different cultures
- A strong foundation for future study

### Support networks

One of our strengths is the network of support we have developed for our international students encouraging them to take part in - and benefit from - every aspect of life at King's.

We have a well-established International Student Programme, and the House system at King's means we are uniquely placed to support our international students and help them become involved in College life.

From the day they start, each student will become part of a King's House (a Boarding or Day House) and will receive support and guidance from their Housemasters, staff and senior students.

### Boarding or homestay

Both boarding and homestay options are available for international students. Boys can board at all Year levels, and girls from Years 11 to 13, depending on availability.

Boarding students live on-site and can make the most of all the College's facilities and co-curricular activities. Within their House, they make new friends, gain a sense of belonging and are fully supported by the House staff.

For international students who choose not to board at the College, we can provide a homestay service as an alternative. International Department staff select and monitor the homestay to suit each student and to ensure a positive, supportive experience.

### Requirements for King's

We accept a limited number of overseas students at all Year levels. Our international students are integrated into all College classes. Boys can start their study with King's at Year 9 and girls can start at Year 11.

International students who intend to study Cambridge International Examinations (CIE) in Year 12 and 13 must have first completed the International General Certificate of Secondary Education (IGCSE) in Year 11.

A satisfactory level of the English language, both written and spoken, is required. Applicants whose first language is not English will be expected to demonstrate a level of competence and ease of communication in the English language before starting their studies at King's.







# Our King's Community

We are very proud of our King's community and the many strands that contribute to the success of the College. The relationships that our students develop during their time at school endure long after they have left the College grounds and we encourage them to foster these friendships and stay in touch with their King's network.

## Parents, friends and family

Parents, guardians, grandparents and friends are an important part of the King's College family. Throughout the year family and friends are invited to a range of events and services and we encourage you to be an active part of your family member's life at King's.

Good communication with parents is a priority at King's and you will be kept up-to-date with what is happening at the College through a variety of channels, including the King's College Parent Portal – an online tool that allows you to view a wide range of information regarding your son/daughter's progress and daily life at the College.

You will receive regular e-newsletters from your son/daughter's Housemaster and you can follow College news through our social media channels – Facebook and Instagram – and the King's College website.

## The Friends' Association

If you would like greater involvement in the activities of the College, there are opportunities through groups such as The Friends' Association. The Friends' Association aims to fundraise and 'friendraise' for the College and organises a number of events during the year including the annual Art Sale, Ladies' Lunch, Headmaster's Garden Party, and the Saturday Winter Sports Café. Profits raised from Friends' events are used to support a wide range of long and short-term projects, which benefit current and future students.

If you would like to find out more about getting involved with the Friends, please visit our website under the 'Our Community' tab.

## Staying connected after King's

The King's College Old Collegians' Association (KCOCA) was established in 1900 and has been helping past students keep in touch and providing opportunities to come together ever since.

The Association also manages KCOCA Bursaries, providing around \$100,000 each year to support the sons and daughters of Old Collegians to attend the College in situations where it would otherwise not be possible.

Our Floreat Semper Fellowship was established in 1999 to foster connections between Old Collegians and King's supporters who have reached the age of 70 years. Events are held at the College during the year giving members the opportunity to attend Chapel, hear current musical talent, meet senior students, receive an update on activities at King's and catch up with old friends.

KC Parents is a network of parents who did not attend King's themselves but who are keen to remain in contact with the College once their children have left. We communicate with this group regularly and they are invited to attend College events.

## Giving back

A culture of service and giving to others is central to our College values. We are grateful to the many King's supporters and Old Collegians who have helped us build the College we have today.

The College's buildings and grounds have developed over many years with assistance and donations from past and present generations of parents, Old Collegians and staff.

An active fundraising programme, overseen by the King's College Foundation, ensures that the facilities and programmes available to our students are maintained and delivered to an appropriately high standard and that our scholarship programme continues to provide opportunities for a diverse range of families.

We rely heavily on the notion that we have all benefited from the gifts of others before us and need to do our part now and in the future.



# Future of King’s

## – Campus planning

King’s College is embarking on an exciting new phase of campus development.

The first projects on the agenda are new centres for the **performing arts** and **physical education**, with construction to start in 2019.

The **Performing Arts Centre** will wrap around the existing Great Hall, featuring a foyer, theatre, and dedicated learning spaces for music, drama, dance, and more.

On the other side of the campus, an all-new **PE and Sports Centre** will house state-of-the-art facilities including two netball courts, changing areas, classrooms, a gym, and a 50-metre pool. Recent updates for this centre include a new tennis cover to allow for use in all weather conditions and new PE classrooms.

It’s an incredibly exciting time for King’s College and we look forward to continuing to provide updates to our community.

# Fees and Incidentals

## 2019 annual fee structure for New Zealand citizens and permanent residents

Fees are reviewed annually by the King’s College Board of Governors. Changes normally take effect from the beginning of Term 1.

As a private school, King’s College is required to be financially independent of government education subsidies. The operating costs of the College are recovered through the tuition and boarding fees charged for all enrolled students.

The fees for 2019 are as below. All figures are in New Zealand dollars and are GST inclusive.

	Year 9	Year 10 Day	Year 10 Boarding	Years 11 – 13
Tuition	\$ 24,250	\$ 24,250	\$ 24,250	\$ 25,250
Eotc	N/A	\$ 1,950	\$ 1,350	N/A
Boarding	\$ 14,500	N/A	\$ 14,500	\$ 14,500
Tuition & Boarding	\$ 38,750	N/A	\$ 40,100	\$ 39,750

Fee payers should note that the following items are included within the tuition fee:

- Most class textbooks, workbooks and stationery.
- Transport to sporting fixtures and curriculum activities in the Auckland area.
- Visits to Ahuroa Camp.
- ID cards, House photographs (note that lost or replacement cards are charged).
- Student admission to College productions.
- For Boarders, House entertainment is also included.

A discount of 10% of tuition and boarding fees (GST inclusive) will be given where three or more family members currently attend the College. This relates to the net portion of fees actually paid by the parents/guardians of the student, so excludes any scholarship relief provided to one or more of the students.

## Payment options

Fees are payable by direct debit only, over periods which are showing and selected in the Admission Agreement commencing Saturday 26 January 2019 for monthly direct debits, or Wednesday 23 January 2019 for fortnightly and weekly direct debits.

Bank details for deposits are:

### ASB Bank

Account Name: King’s College Trustees

Account Number: 12-3237-0000467-00

- If payment for the annual fees is made in full before the start of Term 1, a 2% discount will be applied to the tuition amount.
- If payment for the full annual fees is made by credit card, a surcharge of 2% will apply to the total.

The following direct debit options are available:

### Monthly

Monthly direct debits commence on Saturday 26 January 2019 (9 monthly instalments – finishing on Thursday 26 September 2019)

### Fortnightly

Fortnightly direct debits commence on Wednesday 30 January 2019 (18 fortnightly instalments – finishing on Wednesday 25 September 2019)

### Weekly

Weekly direct debits commence on Wednesday 30 January 2019 (36 weekly instalments – finishing on Wednesday 2 October 2019)

Direct debit forms are available from the Accounts Department at the College and completed forms should be returned there.

Queries concerning fees and incidentals should be directed to:

Kirsty Preston – Assistant Accountant  
Telephone (09) 276 0618

or

Karen Hughes – Finance Manager  
Telephone (09) 276 0617

## Other fees

Application Fee (non-refundable): \$275.00

Confirmation of Enrolment Fee (charge payable on acceptance; does not count towards tuition fees): \$1,100.00



# Joining King's College

## Fee-paying parent life insurance scheme

The College operates a Fee-Paying Parent Life Insurance Scheme whereby, upon the death of the fee-paying parent, the residual tuition and boarding fees of the student are indemnified. The scheme is available to all fee-paying parents/guardians (excluding those with pre-existing terminal illness or aged over 65 years). There is no additional cost as the scheme is covered by the tuition and boarding fees.

## Incidentals

Incidentals are expenses incurred by students over and above tuition and boarding fees. These are recovered via the student's Disbursement Account. Personal shopping outside the College may NOT be charged to this account. Disbursement Accounts are strictly monthly. A breakdown of the major items is set out below.

- The Uniform Shop – Parents/guardians may place a monetary limit on their son's or daughter's spending by contacting the Accounts Department.
- Photographs – Recovering the cost of House, sports and cultural photographs ordered by the student.
- Medical Centre Attendance Fee – Standard fee (\$15.00) per visit.
- Hospital Fee – For non-Boarders where ACC does not apply.
- Physiotherapy Fee – For visits to the College physiotherapists. Please note that there is a \$10.00 surcharge on ACC visits.
- House Incidentals – Student personal items, haircuts etc.
- Lost or unreturned class textbooks.
- NCEA and CIE fees.

## King's College Old Collegians' Association subscription levy

This covers pre-payment of lifetime membership of the King's College Old Collegians' Association (KCOCA) for the student. The subscription is currently \$759.00. Membership of the KCOCA is compulsory. If a student does not commence at the College and sufficient notice is given, the KCOCA Levy is refundable.

## The Association of the Friends of King's College subscription levy

This covers payment of an annual (family) membership of the Association of the Friends of King's College and is a levy on parents/guardians. The subscription is currently \$50.00. Membership of the Association is compulsory.

## Registration

King's College is an independent secondary school and the King's College Board of Governors complies with the registration and inspection requirements of Section 35A of the Education Act 1989. The King's College Trustees are registered as a Charitable Trust under the provisions of the Charitable Trusts Act 1957.

King's College welcomes applications for boys in Years 9 to 13 and girls in Years 11 to 13.

The two major entry points to the College are at Year 9 for boys and Year 11 for girls, with a limited number of places available in other year levels.

**Guided tours** of the College are available to all prospective students and can be arranged by contacting our Head of Admissions. Campus Tours are held each term and upcoming dates can be found on the Admissions section of our website.

You can apply online on our website [kingscollege.school.nz](https://kingscollege.school.nz) for your son/daughter to join King's College.

## Contact our Admissions Team

If you have any questions about our admissions process contact us on **0508 46 25 46** or email us at [admissions@kingscollege.school.nz](mailto:admissions@kingscollege.school.nz).



## Our admissions process

### 1. Complete an application form

To apply for a place at King's College, you need to fill out our online application form, attach copies of supporting documents and pay the application fee of NZD \$275. This Application Fee covers the costs of considering the application and is non-refundable.

The following items are required with the application:

- a copy of the student's passport or New Zealand birth certificate
- a copy of the student's most recent school report with teachers' comments
- completed student CV
- a copy of any educational assessments
- a recent photograph (head shot) of the student

Students not born in New Zealand will also be required to supply their proof of residency/eligibility to study in New Zealand. Please visit the Admissions section of our website for more information about applying as an international student in New Zealand.

Note that applying online does not automatically grant your son/daughter an offer of place.

### 2. Interview and College tour

Prospective students will be invited to attend an interview with our Head of Admissions. This is an integral part of our admissions process.

Following the interview, prospective students and their families will be given a tour of the College and its facilities.

Families are welcome to attend Campus Tours held regularly at King's College throughout the year. Upcoming dates are listed on our website.

### 3. Offer of place

In considering applications, King's College takes into account a range of criteria, including:

- Interview outcome
- Interests, activities and academic record of the student
- Family or other association with the College
- King's College seeks to retain a significant proportion of boarding students, have a roll that reflects the broader population of New Zealand and to support the College's Anglican and Christian heritage.

An offer of a place will be emailed to successful candidates.

### 4. Accepting our offer of place

To secure the offered place, parents must complete, sign and return the Admission Agreement form, Direct Debit form and Medical form along with payment of the Enrolment Fee and the King's College Old Collegians' Association (KCOCA) Lifetime Membership Fee, before the offer expiry date.

Following receipt of fees and the completed forms, the College will let you know what needs to be done before the student starts their journey at King's College.

### 5. Year 9 placement examinations

All students who have been offered a Year 9 place at King's College must sit the Placement Examinations. The Placement Examinations usually occur in the second week of October and are used to determine the most appropriate class for students entering the College. Only those students applying for an Academic Scholarship need to sit the Scholarship Examination.





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