

# Annual Goals 2022



**KING'S**  
COLLEGE

Strategic Goals:	Best personalised all-round education with a focus on academic excellence and enabling each student to achieve their aspirations at King's College and beyond.	Safe, diverse and inclusive learning environment with exceptional staff and a future-focused curriculum that respects the traditions and values of King's College.	Long term environmental, infrastructural and community sustainability with demonstrated fiscal responsibility.
<p><b>Student Focus:</b></p>	<p>To meet <b>student achievement</b> rate goals for 2022 including:</p> <ul style="list-style-type: none"> <li>Increase academic support for Māori and Pacifica students, focusing on growth mindset, wellbeing, potential and all-round success.</li> <li>Complete a strategic review of Careers.</li> <li>Effectively utilise student feedback/voice to further enhance and highlight the delivery of academic programmes.</li> <li>Increase offering of New Zealand Scholarship assessments as an extra for motivated students.</li> </ul> <p>To review "<b>student culture</b>" at the College including:</p> <ul style="list-style-type: none"> <li>Develop and roll out the all-round student leadership programme that was piloted with female students.</li> </ul> <p>To continue the rollout of <b>Sports Strategy</b> actions agreed in 2020.</p> <p>To continue implementation of the <b>Admissions Review</b>.</p>	<p>To continue the <b>review of curriculum</b> so it is future-focused and relevant including:</p> <ul style="list-style-type: none"> <li>Te Reo Tikanga Māori development for staff and students.</li> </ul> <p>To extend <b>Health, Safety and Wellbeing</b> including:</p> <ul style="list-style-type: none"> <li>Incorporate student voice.</li> <li>Rollout of the EOTC review schedule.</li> <li>Continue the rollout of the Boarding Strategy.</li> <li>Develop a strategy to minimise and eliminate vaping by students.</li> <li>Develop an inclusive gender diversity position and resultant school policy on gender diverse students and any who may wish to transition while at the College.</li> <li>Continue the timely meningococcal vaccination of boarding students and promotion of meningococcal vaccinations to all students.</li> <li>Develop the role of the Student Equity Committee.</li> <li>Better encourage a "speak up and care" culture.</li> </ul>	<p>To continue to engage students in <b>environmental and community initiatives</b> including:</p> <ul style="list-style-type: none"> <li>Improve the physical environment for teaching and learning spaces, with a focus on temperature and air quality.</li> </ul>
<p><b>Staff Focus:</b></p>	<p>To encourage <b>professional collaboration between departments</b> in the form of professional learning groups including:</p> <ul style="list-style-type: none"> <li>Ensure staff are aware of the significant changes to the NCEA qualification.</li> <li>Further development of Positive Psychology and Wellbeing to support the Mentor programme.</li> <li>Further enhance the use of student voice in deepening staff professional growth cycles.</li> </ul> <p>To execute the Teacher Education in Schools Programme including its development, successful operation and assessment.</p> <p>Continue the development of staff competence in the effective integration of ICT in their teaching, with special regard to distance learning programmes.</p>	<p>To improve <b>cultural competence and responsiveness</b> through staff professional development including:</p> <ul style="list-style-type: none"> <li>Continue developing the Te Reo programme for staff, ensuring every member is engaged in it.</li> <li>Further develop awareness of culturally responsive pedagogies.</li> </ul> <p>To improve focus on <b>Health, Safety and Wellbeing</b> of staff including:</p> <ul style="list-style-type: none"> <li>Develop a programme for unconscious bias and equity training for staff.</li> <li>Introduce Restorative and PB4L Practices as a concept for pastoral care to staff.</li> </ul> <p>To <b>manage the impact of COVID-19</b> throughout 2022 to ensure a quality teaching and learning experience for our students.</p>	<p>To continue to engage staff and incorporate staff voice into <b>long-term sustainability initiatives</b>.</p>
<p><b>College/Community Focus:</b></p>	<p>To complete a <b>Māori education audit</b> as part of Toi te Mana.</p>	<p>To continue the development of <b>Health, Safety and Wellbeing</b> with a focus on security including:</p> <ul style="list-style-type: none"> <li>Continue to develop a Risk culture, including the communication development of the Risk Register and risk mitigation strategies.</li> </ul> <p>To <b>engage our parent community</b> through an expanded use of purposeful, online seminars.</p>	<p>To maintain <b>EBIDA</b> rates.</p> <p>To implement a strategic <b>review of the King's Institute</b>.</p> <p>To continue the Creative Minds phase of the <b>Next Horizon</b> capital campaign to support Performing Arts Centre development and further progress on the Master Property Plan.</p> <p>To commence the <b>Environmental Strategy</b> and focus on sustainability including reducing the carbon footprint of the College.</p> <p>To celebrate the milestone of <b>100 years of King's College</b> in Ōtāhuhu.</p> <p>To progress the Master Property Plan as a tool to ensure the condition of College facilities is maintained and improved.</p>

