



KING'S COLLEGE PROSPECTUS



About King's

In every way, King's aims to provide the best all-round education it is possible to obtain.



MICHAEL LEACH

King's College is renowned for providing outstanding educational opportunities for our young men and women. It is not only an intellectually and academically rich educational environment but one that promotes excellence in art, culture

and sport. The College is able to personalise the learning journey for each student and successes in CIE or NCEA have helped each student reach their goals, be that with further educational opportunities in universities here and overseas or other pathways that reflect their innovative and creative mind-sets.

We strongly believe that the wellbeing of every student is of vital importance and our vision, values and philosophy outline our commitment to each student's personal development. Students will be encouraged to care for one another and develop healthy lifestyles.

The House system is the basis of our pastoral support for individuals. Each House establishes a strong sense of belonging or 'family' within our College and will endeavour to make our students positive, effective citizens. Schools cannot operate in isolation from their community. Strength lies in our working together and creating educational partnerships that will encourage and empower our students to achieve at the highest levels. We appreciate the diversity of culture in our College and welcome active community participation.

Uniquely, King's has its Chapel as its heart and traditions as its backbone. This value-rich culture allows students to develop the competencies that will make them into great young leaders.

When our students leave we want them to have the ability to be successful in life. We want them to look back at their time at King's College with fondness and remember the great experiences they have had and treasure the opportunities that were given to them.

We challenge you to visit the College and watch our learning culture in action.

Michael Leach
Headmaster



King's Philosophy



King's upholds the best traditions and values to develop character.

Vision

The Vision of King's College is to provide the best all-round education it is possible to obtain.

(Graham Bruce, Headmaster, 1896)

Mission Statement

We aim to provide excellence in teaching and learning within a well-balanced educational context involving the academic, cultural, social, physical, emotional and spiritual dimensions of life.

Values

Generosity of spirit

We value a culture of service and giving to others.

Gratitude

We value the opportunities available at the College and welcome life as a gift to be enjoyed.

Honesty

We value trust and truthfulness in all human relationships.

Moral courage

We value strength of character and leadership, guided by a strong moral code of behaviour.

Pursuit of Learning

We value the spirit of enquiry and the intellectual growth of students, including their different learning needs, to become creative, engaged and open-minded learners.

Respect

We value the fair treatment of all people and the preservation of human dignity.

Spirituality

We affirm the significance of the Christian spiritual journey, which gives personal meaning to life.

Tolerance

We value the acceptance of all people and encourage a sense of belonging in our community.

Values are the attitudes that shape and mould the individual, and govern their behaviour. At King's College, the development of personal values and principles underpins everything we do.

In the classroom, House and Chapel, field and stage, we teach our students how to interact with each other and we give them the foundations on which character is built. We encourage our students to grow towards adulthood with respect,

integrity and honesty. They learn to exercise leadership, initiative and self-discipline, and leave us with the necessary experience and skills for balanced future lives and careers.

Values are instilled at House and School level and, when our students reach Year 12, they all undertake a series of leadership seminars. Those who demonstrate greater readiness for responsibility are given further intensive training for House and School Prefectship.

At the heart of the King's value system is our Memorial Chapel. Its rich timbers and stunning leadlight windows reflect a place of solace and worship. At least twice weekly, students attend services there and, as part of the College's pastoral care system, the Chaplains are available for counselling of students and parents alike. Christianity is the template through which we reinforce core values to our students.

Whilst we are Anglican in our worship pattern, we are ecumenical in spirit and we welcome all faiths and creeds.

Students from throughout New Zealand and across the world are drawn to King's by its reputation and standards. By creating a diverse mix, we introduce our students to greater multi-cultural understanding and tolerance of difference.



King's History



King's has a rich history, which is reflected in the College today.

King's College's first home was at what is now King's School – at 'The Tower' on Remuera Road. Mr Graham Bruce, who had been teaching at St John's Collegiate School decided to open his own school and acquired the property from J McCosh, opening there on 12 February 1896. Seventy-eight boys turned up on that first day of whom 23 were boarders. Parents had responded to an advertisement in Auckland's daily newspapers announcing the opening of a school where, along with the usual subjects available for entry to the 'University of New Zealand', military drill, gymnastics, shorthand and carpentry instructions were included.

Charles T Major and three other full-time staff joined Bruce in carrying the burden of a new school – establishing routines for a wide range of ages, arranging extra-curricular activities and sharing boarding duties. Graham Bruce did not have a wife to share his problems – and carried the burden of Proprietor, Bursar, Headmaster, Planner and teaching (mathematics, classics, modern languages and science).

On Bruce's premature death in 1901 and with Major serving in the army in the South African War, two short-term appointments followed before Major assumed control in 1905 eventually purchasing the Remuera property from Mrs Marion Bruce who had inherited it from her brother-in-law. The steadily growing City of Auckland added value to this prime site and this was realised when it became necessary to move to a larger one. By then, the roll of 283 in 1912 had increased considerably when King's amalgamated with St John's and within a few years the decision was made to purchase 42 acres at Middlemore.

The move was made in 1922 but by then the school had experienced the horrors of war. One hundred and ten Old Boys (the term 'Collegians' was not used until girls were introduced in 1980) died, along with two masters and a Headmaster, during the hostilities of the 1914-18 conflict. With the same sense of pride and patriotism the Memorial Chapel was built to commemorate this sacrifice and was opened on Anzac Day 1925 – a remarkable feat given that the College had moved to its new site just three years earlier.

A similar recognition was given the 102 who died during the Second World War with the building of the Memorial Building housing what was then a wonderful library, Common Rooms and the landmark bell tower.

A seemingly endless building programme has accommodated the growth of the College since a depression-generated downturn in the 1930s. Boarding Houses were resited on extensions to the property, while gymnasium, Assembly Hall (The Great Hall), science and art blocks, and the Music School added valuable facilities. The College's Centenary was marked by the opening of a new library, another science building, more classrooms and a university-style lecture theatre.

A new Design Technology Centre has recently been opened. Other recent additions include a magnificent Sports Complex and the Chapel Close. All of these developments give evidence of the growth of the College since its foundation more than 115 years ago.





King's Chapel

At the heart of the College is a flourishing Chapel.

Found in the heart of the King's College community our Chaplaincy is a flourishing hive of activity. Under the leadership of our Chaplain Reverend Warner Wilder, the Chaplaincy has developed in a number of innovative directions. Modern school Chaplaincy has moved beyond the dull sermons and boring services of yesteryear, and now aims to transform not only our students but the local community that surrounds the school.

Voyager

The Voyager programme is an extra-curricular programme for students that aims to deepen spirituality and improve understanding of the Divine. Voyager groups consist of about 20 students who meet once a week for two terms a year.

Through the Voyager programmes students are able to ask the questions they have about life, God, the universe and all things in between. The programme culminates with a confirmation service held in the Chapel and a three day adventure camp.

Religious Education

At King's College, Religious Education is compulsory for Years 9–11. In Year 9 students are introduced to the many different religious traditions found throughout the world. In Year 10 students

learn the value of reflecting on real life situations through engaging in community service and then discussing and evaluating the experiences they have. In Year 11 students learn more about religious values and ethics in relation to topics such as violence and the quest for peace.

Chapel Worship

The King's College Memorial Chapel is the heart of the school. Chapel services are held each day of the week and on Sundays.

Chapel worship incorporates scripture reading, singing and preaching. It provides opportunities for groups such as SADD (Students Against Drunk Driving) and Amnesty International to promote awareness of various issues among the student body.

The Chapel has a strong musical tradition. At the heart of the ministry of music within the life of the Chapel is the Chapel Choir. Students are invited to audition for the Choir at the beginning of each year.

The Chapel is open during the day so students are free to come and go as they like. For many, the Chapel becomes a sanctuary from the pressures of life. The Chaplains' offices are located at the rear of the Chapel. Reverend Warner Wilder and Reverend Gareth Walters have a strict open door policy that ensures they are always available to students and staff.

Community Service

At present over 500 students at King's College are engaged in our Community Service Programme. Each week students volunteer their own time to help those in our community who really need it. Since the establishment of this service scheme, King's College has developed relationships with a number of community agencies that we now work alongside. At present this includes the Refugee Centre, Reading in Schools, IHC, Retirement Homes, Kidz First Children's Hospital, Cats in Need Trust, Woman's Refuge Centre, Mangere East Primary Lunchtime Programme and Middlemore Hospital Reception.

At King's College we believe that Christianity begins through service to others. By creating opportunities for students to engage with the community we aim to teach them the value of putting faith into action. More importantly our students learn that freely giving ourselves to the service of others is a lifelong and highly rewarding responsibility.

"...Faith by itself, if it has no works, is DEAD!" – James 2:17

For more information please contact Reverend Warner Wilder or Reverend Gareth Walters.





King's Teaching & Learning

Academically, King's aims to bring out the best.

Our academic purpose is to challenge all students to meet their academic goals. By the time they leave King's, they will have been encouraged to work hard to maximise their academic potential.

King's is proud of its academic record and, through our Classification Examination, we ensure that students have the ability and potential to cope with the curriculum. Class sizes are limited and a low pupil-to-teacher ratio ensures students are given greater individual attention in the classroom.

We prepare students for their best possible achievement in external national and international examinations and for further tertiary study. Throughout their time at King's, student progress is monitored

regularly, through order grades, tutoring interviews and term reports. By closely observing individual performance, we can quickly identify any areas which may need improvement.

The academic curriculum is broad ranging. King's operates a two year lower school curriculum for New Zealand Years 9 and 10. This programme combines traditional academic subjects with a wide range of life skills and thinking skills programmes. When students reach Year 11 they choose between the New Zealand NCEA pathway or the Cambridge International Examination system (incorporating A Levels).

As a student progresses to more senior levels, greater individual choice is introduced into the curriculum and this

allows for specialisation where required. We encourage our students to retain a broad range of subjects for as long as possible.

More information about the curriculum can be found in the Courses of Study Guide on our website:
www.kingscollege.school.nz

King's is a progressive, cosmopolitan learning institution equipped with first-class facilities and modern computer technology.

Information Technology as a learning tool is used in every aspect of the College. All King's students are taught the necessary skills to use the electronic facilities and to develop their research capabilities.





King's Culture

King's broadens horizons through music and the arts.

King's programme of music and the arts is designed to inspire our students to broaden their listening and artistic horizons. By understanding more about music and the arts our students are better able to derive greater pleasure from them.

King's College is steeped in a rich tradition in music, drama, oratory and debate. In music, the College encourages participation in its Chapel and School Choirs, Chamber Orchestra, School Orchestra and Concert and Jazz Bands. The House Music Competition is a highlight of our annual programme and, throughout the year, instrumental competitions attract much parental and student support.

Both our Chapel and School Choirs draw from all student age groups in their provision of choral support for Chapel services on weekdays and Sundays. Students can attend a variety of music concerts throughout the year. Nationwide, our Concert Band, Stage Band and Jazz ensembles enjoy an excellent reputation.

More than three hundred individual music lessons are given each week by a team of twenty visiting music specialists.

Drama productions also feature as calendar highlights. Every year, we present major Glee Club musical and Drama Club productions for senior and junior drama. Students learn speech and drama and, for debating enthusiasts, King's operates full inter-school and inter-House debating and public speaking programmes.

King's has a very active Kapa Haka group, consisting of many diverse cultures. The Kapa Haka group performs annually at the Polynesian Festival.

We encourage a wide variety of artistic expression. The ability to think creatively and laterally is a key success factor in today's competitive environment. Whether it be Robotics, Design, Photography, Fine Arts, Graphics or Media Studies which interest our students, we provide courses of study that enable them to build careers out of their artistic pursuits.

Some of the cultural pursuits available at King's are:

Chess Club
Chamber Music
Chapel Choir

Concert Bands
Debating
Duke of Edinburgh
(Young New Zealander's Challenge)
Environmental Society
Film Club
Glee Club (School Musical)
House Music
Instrumental Tuition
Jazz Band
Junior Drama
Kapa Haka
Pacific Island High Achievers Group
Orchestra
Senior Drama
Sound Crew
Speech and Drama
Lighting Crew
Spirit of Adventure
Stage Crew
Visual Art
Young Enterprise Scheme

Further details about cultural activities are available on our website: www.kingscollege.school.nz





King's Music

King's offers a wide range of cultural options.

King's College offers a wide range of co-curricular activities for all of its students to become involved in. Some of these include cultural, drama and musical groups. Below are just some of the co-curricular activities that are offered by the Music Department.

Group	Description
Orchestra	Full symphony orchestra. Performs at KBB Music Festival and Music Showcase. Received Silver award at KBB Music Festival in 2012 & 2013.
Concert Band	Open to any brass & wind players. Percussion by invitation. Performs at KBB Music Festival and Music Showcase.
Premier Concert Band	Smaller version of Concert Band. Performs at KBB Music Festival and Music Showcase. Received Silver award at KBB Music Festival in 2013.
Little Big Band	Saxophonists, trumpeters, trombonists, rhythm section players & jazz vocalists all welcome to audition. Performs at KBB Music Festival and Music Showcase. Received Silver award at KBB Music Festival in 2013.
Chapel Choir	Chapel Choir sings at various services, Music Showcase and at Big Sing.
All the King's Men	An auditioned chamber choir. Members should be having regular singing lessons. Big Sing finalists in 2012 & 2013 (Silver award).
Chamber Groups	Various groups depending on interest. Possibilities include brass, saxophone, strings (with piano) & woodwind. Groups may enter Chamber Music Competition.
Jazz & Rock Bands	Various groups depending on interest. History of Rock (open air concert) in Term 4 is the major event.
Pipe Band	Bagpipe group with percussionists. Performs at Music Showcase.
Glee Club	Musical requiring chorus, leads & actors. Production for 2014 is Willy Russell's Blood Brothers.
Glee Club Orchestra	Small band by invitation.







King's Sport

King's students learn teamwork and sportsmanship.

Sportsmanship, the art of competing strongly but fairly, is taught in the sports arena. Our students learn about competition and teamwork, discipline and initiative, and how to win and lose graciously.

At King's College, sport keeps our students physically fit. Sport is character-building and through it our students learn that they can achieve much more when they work alongside others, sharing in a common goal.

In Years 9, 10 & 11, all students are expected to play both a winter and a summer sport, but even beyond that most senior students continue to participate actively. Most sporting commitments involve two practices on weekday afternoons and a match on Saturday morning. All teams are coached or managed by a member of staff.

While many teams have enjoyed considerable success at both regional and national level in recent years and many of our teams are aiming for the very highest honours, we value the participation of all at King's and students will always find a team which suits their abilities.

A competitive inter-House sporting competition provides many further opportunities for students.

Our College facilities include a world-class athletics track, a water-based hockey turf, two gymnasias, two squash courts, tennis courts, a swimming pool and numerous sports fields.

King's also operates an outdoor pursuits centre, Ahuroa, situated to the west of Puhoi. All Year 10 students spend one week camping at Ahuroa and one week sailing the Hauraki Gulf on Steinlager II. During this time they gain confidence in the outdoors. In Year 12, students return to be taught leadership skills. Ahuroa is a focus of the Duke of Edinburgh Award scheme (Young New Zealander's Challenge) and, in addition, the College supports the Spirit of Adventure sailing scheme.

At King's, we believe in introducing students to a wide range of activities outside the classroom. We support numerous extra-curricular clubs and societies and, by doing so, provide our students with the opportunity to test their talents and broaden their horizons. In many instances, it is through these extra-curricular activities that lifetime friendships are formed.

We offer the following sporting activities at King's:

- Archery
- Athletics
- Badminton
- Baseball
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Cycling
- Equestrian
- Football (Soccer)
- Golf
- Hockey
- Netball
- Orienteering
- Rowing
- Rugby
- Sailing
- Skiing
- Squash
- Swimming
- Tennis
- Touch Rugby
- Water Polo



Behind every endeavour is consistent, dedicated effort.



King's Boarding

King's House system provides an excellent network of support.

King's College has one of the largest boarding communities in New Zealand, catering for students from all over the country, traditionally from rural areas, the Auckland region, and overseas. For the past 114 years, Boarders have formed the heart of King's and their involvement in the sporting and cultural programmes of the College gives us the competitive edge.

From the beginning of 2010 the College has introduced a very flexible programme that offers only one category of boarding. The key arrangements that apply to boarders are as follows:

- All boarders will be able to stay in their Boarding House all weekend if they wish.
- Boarders can go out on approved leave as requested for the duration of the weekend, which could include Friday, Saturday and Sunday nights.
- Boarders who take Sunday night leave return by 8.30am on Monday morning.
- All boarders will be required to attend two designated Chapel services per term, which parents will also be welcome to attend.

- Prep will be conducted on Friday evenings for boarders in residence.
- When boarders are in residence on Sunday, they will be required to attend Chapel in the usual way.

Boys

There are five boys' boarding Houses: School, St John's, Parnell, Averill and Selwyn.

All the Houses have a Housemaster, three tutors and a matron, all of whom live on site. The tutors look after the academic and extra-mural progress of each boy as well as providing pastoral care. The matrons have the role of House mothers, tending to minor sports injuries and illnesses while also keeping an eye on the neatness and appearance of the boys.

Juniors sleep in dormitories while the seniors have studies, either shared or on their own, depending on seniority. All Houses have common rooms and kitchenettes where the boys can socialise or watch television.

Girls

Middlemore House offers boarding for 50 girls. Their leave conditions are exactly the same as the boys.

Year 12 girls share a double study, and Year 13 girls have single rooms. Year 12 & 13s have separate common rooms, kitchenettes, and TV rooms where the girls can socialise.

The Middlemore girls are attached to a boys' House for some of the inter-House activities such as swimming, athletics and cross country.





King's House System

King's House system provides an excellent network of support.

King's College's success is measured by the success of our students and, through our House and counselling systems, we closely monitor individual progress.

Individual development programmes are centred around the House system. King's College is divided into eleven Houses – six boarding, and five for day students. Each House is staffed by a Housemaster and Tutors and each boarding House employs a Matron. Each student becomes a member of a House and, within their House, works and develops as a member of a closer community structure.

Each student is assigned a House Tutor and the Tutor's role is to review students' results on a regular, one-to-one basis and where necessary, to find ways of enhancing their performance. The House structure enables us to identify the needs of each individual and to provide the support necessary for our students to reach their goals.

The House system is important in other ways. It provides a wide range of involvement to all our students through inter-House competition in sport, drama, debate and music, events which are fiercely contested across the eleven Houses.

Whenever emotional, spiritual or psychological support is needed, King's has a counselling system in place. Students have unlimited access to our Guidance Counsellor and Chaplains who provide counselling and support.

The College employs two Doctors and a full-time Nurse-in-Charge of its Medical Centre.

To help focus our students on their lives beyond King's we have a well-developed careers directorate. This service was developed to ease the transition from secondary to tertiary studies or into the workplace. The Careers Director runs a regular programme of specific career lectures and evening seminars, and keeps students well-informed about university and polytechnic courses of study.

Boarding Houses – Boys

Selwyn House

Housemaster, Mr Kevin Putt

St John's House

Housemaster, Mr Daryl Williams

School House

Housemaster, Mr Ken Carrington

Averill House (Combined Day & Boarding)

Housemaster, Mr Daniel Mitchell

Parnell

Housemaster, Mr Harry Wichman

Day Houses – Boys

Peart House

Housemaster, Mr Craig Macpherson

Marsden House

Housemaster, Mr Ben Simperingham

Major House

Housemaster, Dr Alan Huffadine

Greenbank House

Housemaster, Mr Paul Watts

Boarding House – Girls

Middlemore House

Housemaster, Mrs Nichola Hayes

Day House – Girls

Taylor House

Housemaster, Ms Julie Kerr





King's Admissions Procedures



The enrolment procedure commences when an Application for Admission form, Medical form and resume are completed and forwarded to the College Head of Admissions.

The Application for Admission form may be forwarded to the College at any time prior to the end of a boy's Year 7 or a girl's Year 11. An Application for Admission form is included with this prospectus, and once received by the Head of Admissions, your son or daughter will be registered for the desired year of entry.

When boys reach Year 7 the interviewing process begins. The aim of the interview is for the College to gain some knowledge of the all-round ability and interests of each candidate. The Headmaster will answer any questions which the candidate or his parents may have during this 15 minute interview. The interview is an integral part of the admission procedure and no exceptions are made to this process.

All Year 9 enrolment candidates are required to sit the College Classification Tests in English, Mathematics, Science and General Knowledge. These tests are sat during the end of the student's Year 8. Post interview, an offer of place is made to successful students and a limited amount of time is allowed for completion and return of an Admission Agreement, which must be signed by the parents/guardians and the student.

Interviews for girls entering the College at Year 12 are held during Term 2 of the girl's Year 11. There is no formal Classification Test for girls entering the College, but their existing school reports are reviewed during the application process. Following the completion of all girls' interviews, offers of places are then made to successful candidates, and a limited amount of time is allowed for completion and return of an Admission Agreement, which must be signed by parents/guardians and the candidate.

Following receipt of a completed and signed Admission Agreement the student will be placed on the College's roll, and will begin receiving advice of the detailed arrival procedures that need to be completed before the commencement of the first year at the College.

For boys above Year 9, places are subject to space becoming available. However, most years we are able to accommodate of 20 boys joining us at the senior level.

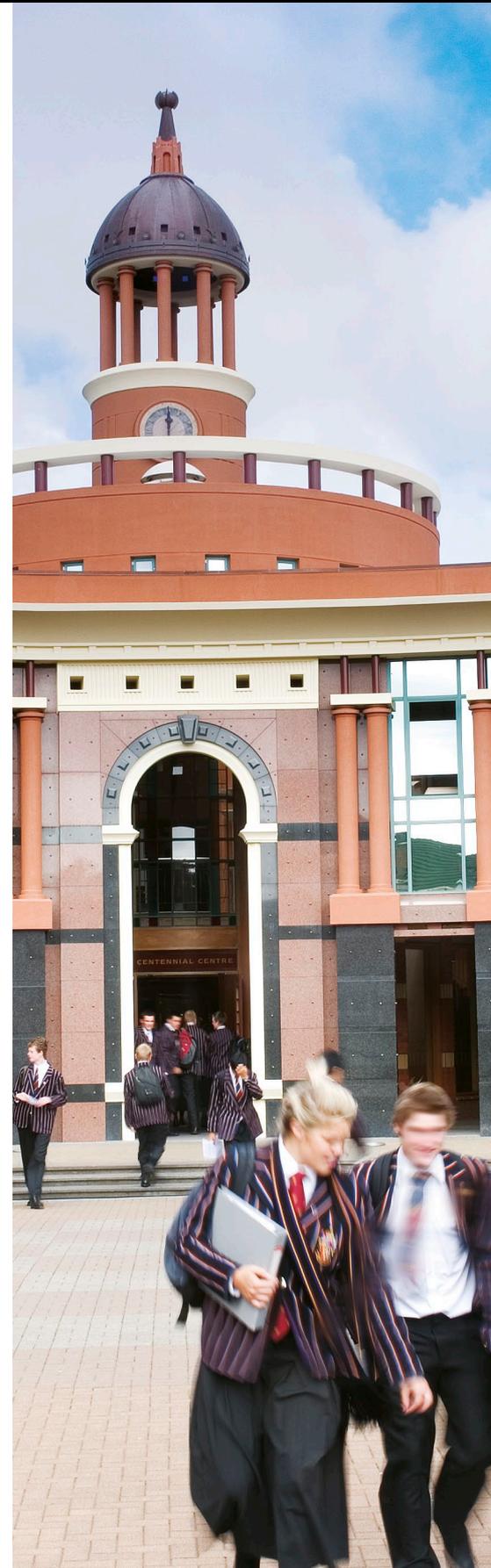
Enquiries

The College Head of Admissions is happy to receive any enquiries about the College or its admission procedures and can be contacted by telephone or email. Enquiries should be addressed to:

Mr Graeme Syms
Head of Admissions
King's College
PO Box 22012
Otahuhu
Auckland 1640

Phone +64 9 276 0677

Email g.syms@kingscollege.school.nz



General Information



Discipline

The College insists on a high standard of good manners and discipline in the junior school leading to the encouragement of self-discipline in the senior school. There is a firm but fair 'Code of Conduct' which depends upon the support of parents for its effectiveness both within and outside school hours.

For serious misdemeanours or a refusal to accept the discipline standards set by the school, King's will not hesitate to suspend a student or insist on a student's withdrawal.

Dress Code

King's has always promoted pride in its uniform and the manner in which it is worn. Although there is a necessary expense involved, the College believes that its students should learn to appreciate the value of appropriate attire and appearance for every occasion.

Fees and Fundraising

As a private school, King's College is required to be financially independent of Government education subsidies. The operating costs of the College are recovered through the tuition and boarding fees charged for all enrolled students. A schedule of fees is enclosed with this prospectus. The Board of Governors reviews the operating costs and fees each year and reserves the right to amend the fee structure when necessary.

The College's buildings and grounds have developed over many years with assistance of donations from past and present generations of parents, Old Collegians and staff. An active fundraising programme ensures that the facilities available to students are maintained at an appropriately high standard. Fundraising programmes rely heavily on the notion that we have all benefited from the gifts of others before us, and need to do our part for now and the future.

Registration

King's College is an independent secondary school and the Board of Governors complies with the registration and inspection requirements of Section 35A of the Education Act 1989.

The King's College Trustees are registered as a Charitable Trust under the provisions of the Charitable Trusts Act 1957.



Scholarships & Bursaries



A key principle of the College is to endeavour to attract a wide cross-section of entry which is reflective of New Zealand society as a whole. To this end, there are a number of scholarships and bursaries available each year, largely for those who would not otherwise be able to attend the College.

Boys entering Year 9

Academic Scholarships

Four Academic Scholarships are awarded for Year 9. The primary criterion for these awards is the student's performance in the College's Scholarship exams held in May each year. Each Academic Scholarship covers 50% of the College's tuition fees for up to four years.

Music Scholarships & Bursaries

Candidates for these awards will be auditioned by the Director of Music and will need to show proficiency (Grade 4 or better) in one or more instruments. The Music Scholarship covers 50% tuition fees for up to four years. Music Bursaries cover 25% tuition fees for up to four years and are subject to family means-testing. All candidates for Music Scholarships and Bursaries are expected to sit the College Classification Exams, but need not sit the Academic Scholarship Exams. They will also be expected to take an active and willing part in performance music at the College.

Boarding Bursaries

Two boarding bursaries are awarded each year. These awards cover 100% boarding fees for up to four years and will be given to boys with strong all-round ability. Awards are subject to family means-testing. All candidates for Boarding Bursaries are expected to sit the College Classification Examinations, but need not sit the Academic Scholarship Exams.

NOTE: For rural boarding parents and students: a Boarding Bursary is available from the Ministry of Education for those rural students whose home is 4.8 kilometres from the nearest school or the nearest bus stop.

Applications must be made to the Ministry not to the College. Full details are available on the Ministry website at: www.minedu.govt.nz/goto/gbb

LV Bruce Bursaries for Sons of Old Collegians

Funds are available to assist sons of Old Collegians in cases where there is financial need. These bursaries contribute up to \$6,000 per annum for up to two years with the option to renew for a further year. All candidates for LV Bruce Bursaries are expected to sit the College Classification Examinations, but need not sit the Academic Scholarship Exams.

Please note that all those sitting the Scholarship Exam will be expected to pay a \$100 processing fee.

Students entering Year 10 and Above

Senior Bursaries

These awards are for students with significant all-round ability who would be unable to attend King's College without financial assistance. The KCOCA Senior Bursary contributes up to \$7,500 per annum towards the College's fees for students entering King's in Year 12. The KCOCA Gibbons Award contributes up to \$7,500 per annum towards the College's fees for students entering King's at or above Year 11. The Middlemore Bursary is for boarding girls and the Taylor Bursary for day girls entering the College in Year 12. This award covers 50% of the College's tuition fees for two years. There are also a number of Old Collegian Bursaries contributing up to \$7,500 per annum towards the College's fees for two years.

Music Scholarships and Bursaries

Performance Music Awards contributing up to 50% of the College tuition fees are available in the senior school. Candidates for these awards will be auditioned by the Head of Music and they will be expected to demonstrate proficiency on at least two instruments and to perform to at least

Grade 7 level in their principle instrument. Successful candidates will be expected to take a significant role in performance music at the College. The level of assistance is according to demonstrated need. The KCOCA Chapel Music Bursary contributing up to \$6,500 towards the College's fees is awarded to a Year 12 student who is an outstanding musician and who will make a significant contribution to the life of the Chapel.

Sports Bursaries

A small number of bursaries are available for students with exceptional all-round sporting ability and who otherwise would be unable to attend the College. These may be awarded to students entering at any level. The extent of these awards depends on the funds available and clearly demonstrated need.



Fees & Disbursements

Fees and Disbursements

Fee payers should note that the following items are included with the tuition fee:

- Most class textbooks, workbooks and stationery
- Transport to sporting fixtures in the Auckland area
- Visits to Ahuroa Camp
- ID cards, House photographs and student admission to College productions
- For boarders, house entertainment is also included

Summary of Fees

Fees are reviewed annually by the Board of Governors. Changes normally take effect from the beginning of Term 1. The fees for 2014 are as follows (all figures GST inclusive):

New Zealand citizens and permanent residents

FEE SCHEDULE	Per Annum
Years 9, 10 & 11 Tuition	\$22,950
Years 12 & 13 Tuition	\$23,625
Boarding Fee	\$13,320
Years 9, 10 & 11 incl Tuition	\$36,270
Years 12 & 13 incl Tuition	\$36,945

Payment of Fees - New Zealand Residents

Fees for students who commence at the College from 2010 onwards are payable by Direct Debit only, over periods which are showing and selected in the Admission Agreement commencing 26 January of each year. (9 Equal monthly; 18 Equal fortnight, or 36 equal weekly amounts.)

Fees for students who commenced at the College prior to 2010 are payable in equal amounts at the beginning of each term and may be paid by cheque or internet banking. Parents may also choose any of the Direct Debit payment options, detailed above.

Direct Debit forms are available from the College accounts office. Once completed, the form should be forwarded to the Accounts Department at the College.

We regret that we cannot accept payment by credit card.

Bank details for direct credits are:
ASB Bank

A/C name: King's College Trustees

A/C number: 12-3237-0000467-00

International students

Years 9 - 13	Per Annum (4 terms)	
inclusive, Tuition & Boarding		\$52,500

Payment of Fees - International Students (Non-New Zealand residents)

Fees for the full year are required to be paid by 1st December of the year preceding admission to the College. As part of the process required for the issue of student visa by New Zealand Immigration, a receipt from the College will be required showing that the fees for the full year have been paid.

Student Visas must be presented to the Head of Admissions before international students can commence at the College.

We will accept payment by credit card for the full annual fee, where parents are residents overseas.

Bank details are as above plus:
SWIFT CODE: ASBBNZ2A

All Students

Application Fee (non-refundable): NZ\$275

Confirmation of Enrolment Fee (charge payable on acceptance; does not count towards tuition fees): NZ\$1,100.

King's College Old Collegians' Association Subscription Levy Fee (pre-payment of lifetime membership of the KCOCA): NZ\$759.

Fee-paying parent life insurance scheme

The College operates a fee-paying parent life insurance scheme whereby, upon the death of the fee-paying parent, the residual tuition and boarding fees of the student are indemnified. The scheme is available to all fee-paying parents/guardians (excluding those with pre-existing terminal illness). There is no additional cost as the scheme is covered by the tuition and boarding fees.

School fees medical insurance scheme

The College operates a school fees medical insurance scheme whereby, if a student is

absent for any period in excess of two weeks, the tuition and boarding fees are refunded. The scheme is optional and those fee-paying parents/guardians wishing to take advantage of the scheme need to complete a separate application form included in the information pack. The premium is set at 2.5% of the appropriate fee. The premium is recovered in four equal instalments invoiced at the start of each term. It should be noted that, as premiums are paid in advance, a term's notice is required for any withdrawal.

Disbursements

There are expenses incurred by students over and above the tuition/boarding fees. These are recovered via the student's Disbursement Account. Personal shopping outside the College may NOT be charged to this Account. Disbursement Accounts are strictly monthly. A breakdown of the major items is set out below.

Friends' Shop - Purchases from the Friends' Shop. Parents/Guardians may place a monetary limit on their son's/daughter's spending by contacting the Accounts Office.

Photographs - Recovering the cost of House, sports and cultural photographs ordered by the student.

Fitness Centre Levy - Membership of the Rolf Porter Fitness Centre including access to the trainer (current levy is \$55).

Medical Centre Attendance Fee - Standard fee (\$16) per visit.

Hospital Fee - For non-boarders where ACC does not apply.

Physiotherapy Fee - For visits to the College Physiotherapists.

House Disbursements - Student personal items - haircuts etc.

Lost or unreturned class textbooks

NCEA and Cambridge Examination Fees

Queries concerning Fees and Disbursements should be directed to: Director of Commercial Services, Mr Paul Chapman telephone (09) 276-0636 or Email p.chapman@kingscollege.school.nz or Accounts Receivable, Mrs Gillian West telephone (09) 276-0618 or Email g.west@kingscollege.school.nz



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